MCAS Long Composition Rubric

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| **Score** | Scoring Guide Topic Development  **Description** |
| [6](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Rich topic/idea development * Careful and/or subtle organization * Effective/rich use of language |
| [5](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Full topic/idea development * Logical organization * Strong details * Appropriate use of language |
| [4](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Moderate topic/idea development and organization * Adequate, relevant details * Some variety in language |
| [3](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Rudimentary topic/idea development and/or organization * Basic supporting details * Simplistic language |
| [2](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Limited or weak topic/idea development, organization, and/or details * Limited awareness of audience and/or task |
| [1](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Little topic/idea development, organization, and/or details * Little or no awareness of audience and/or task |

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| **Score** | Scoring Guide for Standard English Conventions  **Description** |
| [4](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Control of sentence structure, grammar and usage, and mechanics (length and complexity of essay provide opportunity for student to show control of standard English conventions) |
| [3](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Errors do not interfere with communication and/or * Few errors relative to length of essay or complexity of sentence structure, grammar and usage, and mechanics |
| [2](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Errors interfere somewhat with communication and/or * Too many errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics |
| [1](http://www.doe.mass.edu/mcas/student/2009/question.asp?GradeID=10&SubjectCode=ela&QuestionTypeName=Writing%20Prompt&QuestionID=6941##) | * Errors seriously interfere with communication AND * Little control of sentence structure, grammar and usage, and mechanics |